

Name \_\_\_\_\_  
Period \_\_\_\_\_  
Date \_\_\_\_\_  
Parent/guardian signature \_\_\_\_\_

Mrs. Rodebaugh  
English 10  
**CLASSROOM MANAGEMENT**

1. **Show Respect.**
2. **Do your best.**
3. **Make good decisions.**
4. **Solve problems.**
5. **Be responsible.**

**CONSEQUENCES**

1. Teacher warning
2. Teacher assigned consequence depending on action:  
Life essay, self-reflection form, at-home detention, in class detention, tutoring (The Centurion Club, Engage 360, the NAC, other teacher), gum scraping, confiscate makeup/other distraction, work off the detention by completing a project we both agree on.  
This is due the Friday of the same week it is earned and assigned.
3. Teacher-assigned second consequence depending on the action. This is also due the Friday of the week it is earned.
4. Parent contact
5. Referral
6. Parent conference

\*Severe incident=automatic referral

**POSITIVE Consequences:**

1. **Gold star**
2. **Candy**
3. **High quality waterproof stickers**
4. **Helpful, kind, and clean learning environment**
5. **PBIS cards**
6. **Music Fridays**
7. **More personal responsibility in class**
8. **A class we ALL enjoy**

**PLEASE AVOID:**

**GUM, SHARPIES, WHITE OUT, EARBUDS/EARPHONES, HATS, HOODS ON HEADS, CHEATING, PENCIL USE.**

**PHONE POLICY:** All phones will be kept in the wall pockets during class every day. Place your phone in your numbered cubby on the wall each day when you enter the classroom.

**Supplies Needed:** Chromebook, college-ruled notebook paper, blue or black pens, red pens, 4 highlighters, colored pencils, 3-ringed binder, a divider marked “English” to keep your assignments in.

**WORK:** All work will be done in **pen**, unless you are taking notes. If you do not use a pen, be prepared to redo the work in pen in order to receive full credit for it. If a mistake is made, simply draw one line through the mistake (word, phrase, sentence) and continue with your sentence (assignment). **Formal essay** writing: Use 12 or 14 font, no Old English font, unless you are doing an assignment from the time of Shakespeare.

**PARTICIPATION:** You earn points for sitting in your seat before the tardy bell starts to ring, with all necessary supplies out, bags/backpacks put under tables, beginning to write in your agenda and **stamp** sheet.

**Stamp sheet:** In the first 5 minutes of each class period students will copy the current day’s agenda into their school agenda & stamp sheet. Next, students will do the warm up. Monday, Wednesday, Friday are silent reading, Tuesday and Thursday are grammar and writing warm ups. Keep your stamp sheet and warm-ups in your three-ringed binder, behind a divider labeled English.

**Exit slip:** Your stamp sheet is also your exit slip each period. At the end of each period you will write one thing you did or learned, or a question about it. If you read, write the book title and the page # read during class that day..

Participation points will also be earned in group work. So, the students doing the most work in each group, will earn the most points in the group.

**PARTICIPATION GRADE EACH SEMESTER (plus group work)**

A = 162- 180

B = 144- 161

C = 126- 143

D = 108- 125

F = 107 & below

As a parent, I know that I can check my students' grades on Aeries at any time during the school year.

As a parent, I understand that it is my student's responsibility to turn in any absent work within 2 or 3 days of the absence. Work that is **late** NOT due to absence, counts as half credit, **and may not be counted at all**. Late work will not be accepted after the 5th week of school. In other words, you may not wait until the end of the semester, then suddenly try to do all the work from the whole semester in the last 2 weeks before grades are submitted.

Overall Semester Grading Scale : A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

I understand Mrs. R's rules.

Any questions: Mrs. Rodebaugh can be reached at [Jeanne.rodebaugh@sausdlearns.net](mailto:Jeanne.rodebaugh@sausdlearns.net)  
Or CHS: (714) 568-7000 ask for **Mrs.** Rodebaugh (**not Mr.**)

### **Mrs. Rodebaugh's Reading Program**

1. Read 100-150 pages (the specific amount assignment or more) in a book.
2. At a quiet moment during class, bring the book and your reading folder to Mrs. R. You must have the book in class to show me.
3. Tell me what happened in the pages you've read so far. You may use post-its or notes, but not a written summary.
4. If you cannot prove you have read the book in the past 4 weeks, it will be handed back to you to be skimmed, annotated on post-its, and reported later (for credit).
5. I will give you points in a GoogleDoc and input them into Aeries,

\*You may read any reasonable, appropriate book you want to read.

\*Books with movies require my approval before reading and reporting on them. They also count for **half points**.

You will not pass this class without reading and reporting on ALL books!

I repeat: to earn a "D" or higher in this class, you must read and report for every book (# of pages assigned).

\*DID I mention, reading is **mandatory** in this class this year and you will not pass this class without doing this?

1st semester due dates:

book 1 (150 pgs.) due 9/15

book 2 (150 pgs.) due 10/6

book 3 (150 pgs.) due 11/7

book 4 (150 pgs.) due 12/5

\*\*last day for late reports 12/13

Grades per 150 pg. book:

A=135-150 pgs.=pts.

B=120-134 pgs.=pts.

C= 105-119 pgs. =pts.

D=90-104 pgs.=pts.

F=89 & below.

**\*\* ALL NOVELS READ MUST BE PAPER, NOT ELECTRONIC.**

Sources: Santa Ana Public Library

Tustin Public Library (located near Villa)

Century Library

A friend

Friends of the Library Bookstores (used & really inexpensive)

Garage sales, thrift shops

Used book stores (Book Off, Bookman)

Any cool book store

Amazon, Target, Walmart, Thriftbooks.com, other online used book sellers

Mrs. R's classroom library-It is on the honor system which means, you may borrow any book you find, read it, I trust that you will take care of it, and that you will return it when finished. Please don't lose them, I buy approximately 85% of them personally.

**A large** part of your semester **grade** (which is permanent) comes from **independent reading**. Colleges/Universities start caring about your grades and activities starting the 1<sup>st</sup> day of 9<sup>th</sup> grade.

As a parent/guardian I understand that my child will read at least 4 novels this semester, or 600 pages in assorted novels, or in just one novel. I will see my child reading in a quiet place every week for more than one day or night.

If home is not a great place for reading, I understand that my student may read in the library after school, before school, or in Centurion Club any day after school.

I also understand that the Centurion Club (room 333) and Nicholas Academic Center (NAC) offer free tutoring, mentoring, fun activities plus snacks after school every day.

